

# St. Thomas School, Sahibabad

## Worksheet 4 (2020-21)

### Computer

### Class II

Match the following:

---

A.

B.

1. Number Keys

i. Enter

2. Alphabet Keys

ii. Backspace

3. ↵

iii. 10

4. ←

iv. 26

### ACTIVITY



1. How many alphabets keys are there on a keyboard?

Ans \_\_\_\_\_

2. How many number keys are there on a keyboard?

Ans \_\_\_\_\_

**Note:**

1. Do the worksheets in a separate notebook.
2. In ex.1 write down sentences and words with answers in notebook
3. For ex.2 Draw picture and do the sentences with words from the box in notebook.

**Ex.1 Articles (a, an and the)**



**Articles: a, an & the**

Grade 2 Articles Worksheet

Circle the correct article (a / an / the) in each sentence:

1. John wanted to read **a / an** comic book.
2. The class went on **a / an** field trip.
3. He likes to read **an / the** short stories.
4. Lisa put **a / an** orange on her yogurt.
5. My mom likes making **an / the** cake from scratch.
6. The dog caught **a / an** stick.
7. I saw **a / an** otter at the zoo.
8. I quickly ate **the / an** cookies.
9. **A / an** oval is shaped like **a / an** egg.



Write the correct article (a / an / the) before each noun:

- |              |                   |
|--------------|-------------------|
| _____ igloo  | _____ bench       |
| _____ banana | _____ kitten      |
| _____ tree   | _____ soccer ball |
| _____ inch   | _____ owl         |
| _____ eagle  | _____ tiger       |

## Picture -Composition

Write

Write a few lines about each picture.  
Use the words below the picture.



trees, flowers, grass, birds, butterflies, bees

.....

.....

.....

.....

.....

सैंट थॉमस स्कूल साहिबाबाद(2020-21)

अभ्यास पत्र-6

कक्षा- द्वितीय विषय – हिंदी

नाम वाले शब्द

प्र.1 दस प्रसिद्ध व्यक्तियों के नाम लिखिए ।

जैसे - महात्मा गांधीजी,

प्र.2 दस जानवरों के नाम लिखिए।

जैसे- हाथी,

प्र.3 दस पक्षियों के नाम लिखिए।

जैसे - कोयल,

प्र.4 दस फलों के नाम लिखिए ।

जैसे - केला,

प्र.5 दस वस्तुओं के नाम लिखिए ।

जैसे - किताब ,

प्र.6 दस जगहों के नाम लिखिए ।

जैसे - बाज़ार ,

प्र.7 अपनी पसंद के पांच फलों के नाम व चित्र बनाइए और रंग भरिए ।

( नोट: यह कार्य एक पतली कॉपी में दिनांक के अनुसार करें।)



**ST. THOMAS SCHOOL, SAHIBABAD**  
**WORKSHEET-5 (2020-21)**  
**MATHEMATICS**  
**CLASS- II**

**Place value of a number:** The place value of a digit in a number is determined by its position in that number. Let us take a number 928.

Place Value		
Hundreds	Tens	Ones
9	2	8

It has 9 at hundreds place so the place value of 9 is 900

2 at tens place so the place value of 2 is 20

8 at ones place so the place value of 8 is 8

$$928 = 9 \text{ hundreds} + 2 \text{ tens} + 8 \text{ ones}$$

$$= 900 + 20 + 8$$

$$= 928$$

**Q1. Write the place value of the underlined digit in given numbers. One done for you.**

(a)  $6\underline{3}0 = 3 \text{ tens or } 30$

(b)  $49\underline{8} = \underline{\hspace{2cm}}$

(c)  $\underline{5}12 = \underline{\hspace{2cm}}$

(d)  $7\underline{4}6 = \underline{\hspace{2cm}}$

(e)  $93\underline{8} = \underline{\hspace{2cm}}$

**Q2. Write the numbers in short form. One is done for you.**

(a)  $5 \text{ hundreds} + 6 \text{ tens} + 3 \text{ ones} = \underline{563}$

(b)  $3 \text{ hundreds} + 4 \text{ tens} + 0 \text{ ones} = \underline{\hspace{2cm}}$

(c)  $6 \text{ hundreds} + 1 \text{ tens} + 7 \text{ ones} = \underline{\hspace{2cm}}$



**Q5. Write the missing numbers:**

<b>901</b>							<b>971</b>		
	<b>912</b>							<b>982</b>	
		<b>923</b>							<b>993</b>
			<b>934</b>						
				<b>945</b>					
					<b>956</b>				
<b>907</b>						<b>967</b>			
	<b>918</b>						<b>978</b>		
		<b>929</b>						<b>989</b>	
			<b>940</b>						<b>1000</b>

**Q6. Write numerals for the given number names. One is done for you.**

- (a) One hundred fourteen - 114
- (b) Four hundred twenty seven - \_\_\_\_\_
- (c) Six hundred forty eight - \_\_\_\_\_
- (d) Five hundred fifty three - \_\_\_\_\_
- (e) Seven hundred ninety four - \_\_\_\_\_
- (f) Eight hundred thirty five - \_\_\_\_\_
- (g) Three hundred eighty nine - \_\_\_\_\_
- (h) Nine hundred thirteen - \_\_\_\_\_
- (i) Two hundred six - \_\_\_\_\_

**NOTE: Do the worksheet in a separate notebook or A-4 sheet if notebook is not available.**



ST. THOMAS SCHOOL, SAHIBABAD

Worksheet – 4 (2020-21)

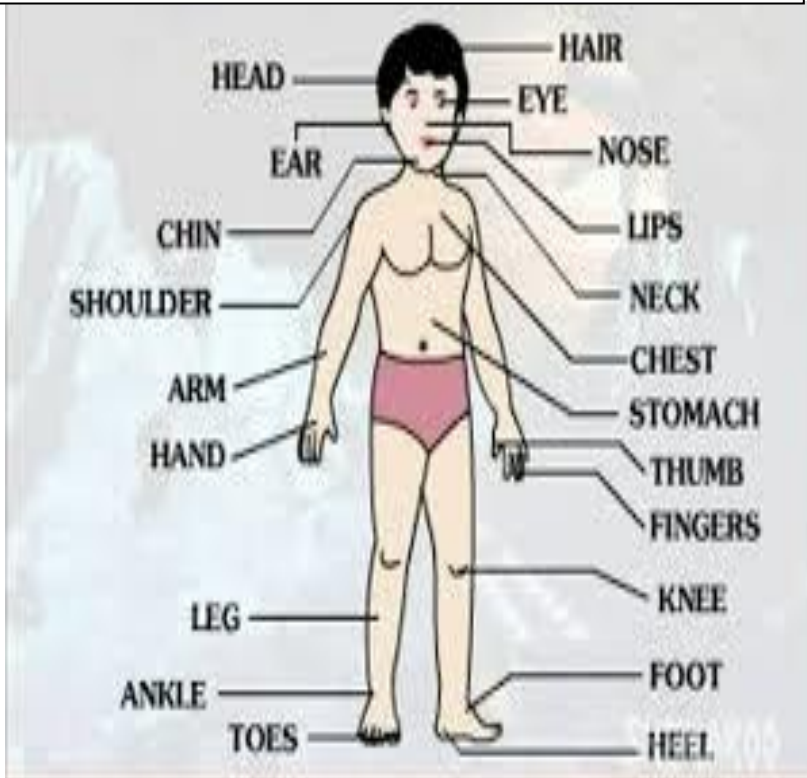
Class - II

Subject- EVS

Date: 12/4/2020

TOPIC – My body→Organs→External organs & Sense organs

**External Organs**



**Five sense organs**



**CONTENT**

**External organs** : The organs which are outside and which we can see are called external organs . For ex.- Head, arms, hands, legs, fingers etc.

**Sense organs** : We have five sense organs- Eyes, Ears, Nose, Tongue and Skin.

- Eyes- With our eyes we see wonderful world around us .
- Ears- We hear different sounds with it .
- Nose- Our nose helps us to smell things .
- Tongue- The tongue helps us to taste things .
- Skin- Our skin covers the whole body. It is very sensitive . We can feel hot, cold or even a touch of a light feather with the help of skin.

**Refer to this video** : [https://www.youtube.com/watch?v=tLFT5WMB\\_M](https://www.youtube.com/watch?v=tLFT5WMB_M)

**A . Choose the correct answer -**

- 1) Which of these is not an external organ .  
a. Nose                      b. head                      c. hand                      d. heart
- 2) If something touches us we can feel it because of our  
a. Heart                      b. skin                      c. face                      d. fingers
- 3) Which of these pumps blood to all parts of our body.  
a. Hands                      b. legs                      c. heart                      d. eyes
- 4) Our eyes help us to  
a. See                      b. taste                      c. think                      d. feel
- 5) Which of these is not a sense organ  
a. Lungs                      b. tongue                      c. eyes                      d. skin

**B . Answer the following :**

- 1) What are external organs ? Give two examples .
- 2) What are sense organs? Name them and write their uses .